The Evolution of Dystopian Literature

Mary Baldwin

Ramapo College Honors Program

Dystopian literature has sparked an interest, particularly in teens and adolescents, over the past couple of decadeshis phenomenon seems to occur anytime there has been change or controversy in the country's political climate. George Orwell's 1984 is continued to be taught in high schools and colleges all outbe country some 70 years after its initial publication and Phillip K. Dick's The Man in the High Castle has now become a hit series on Amazon. Both novels feature middle aged protagonists who essentially have no control over their own lives and the world they live in. They also portray countries which have been overrun by political machines, the "Party" of Oceania, and the Japanese and German forces in the United States. These novels are somber, and end with the reader having more questions than answers. No matter how much time passeswever, it seems that this of dystopian literature continues to impact our society and readers are drawn to it. In recent, yearesw genre commonly called "Young Adult" (YA)"

The creation of the Dystopian Narrative began in the ealthcetoury, when attitudes towards human nature and society statteethange across the globe. Prior to thrise period people living in the 1th and 1th centuries, possessed "faith in human progress and in man's capacity to create a world of justice apretice" (Fromm 257). This was one of the "fundamental features" of what was referred to as "Western Thought" and can be traced back to the Greek and Roman thinkers as well as the Old Testamente first published work of literature pertaining to this idea is Thomas More's *Utopia*, in which he "combined a most penetrating criticism of his own society, its irrationality and its injustice, with the picture expiciety which had solved most of the human problems which sounded insoluble to his own contemporaries" (Fromm 258). Therefore, people who lived under the burdens and hardship and the generations to come.

Although More gave the literary cannon the term "utopia" in 1516, the idea of a "tütopia or paradise, is much older than that (Sargent). Society had been fantasizing about places in which humanity's problemare obsolete since the beginning of tinfibe concept of theutopia" is found in places like "the biblical Eden, Greek and Roman stories of the earthly paradise and the idea of a golden race or age" (Sargent 12). Therefootbapers like More were influenced by these early religious and philosophic texts to create a world where the hardshiptino twere non-existentand where life could be lived happily and justly. With the everyday hardships that individuals faced during this time period, stories and myths like three the hardshipting well been the only escaper meality.

In the beginning of the 20century however, perspective wards human nature began to change.

the European ations in the First World War, managed to "destroy a through and year old Western tradition of hope and to transform it into a mood of despair" (From 2525)8
Therefore, perspectives on human nature charagred the events following the First World War, such as the rise of Stalin and an economic crisis all over Europe at a unanimous sense of doubt that the world could ever get any better rise of Hitler and the Nazi party lead to the breakout of the Second World War

dystopian narratives, depict a "world gone wrong," but instead of through fantasy or future societies, use our own human historyget their message across.

Why 1984 Still Pertains to the Modern Reader

The rise in technology and the industrial revolution revolution as sense of mistrust of the

Shetty). Despite Snowden bringing forth an

Ministry of Truth, which concerned itselfith [altered] news...The Ministry of Peace, which concerned itself with war; the Ministry of Love, which maintained law and order, and the Ministry of Plenty" (Orwell 8). It's obvious early on in the novel that each of these ministries are hypocritical totheir titles, and that they all play a role in maintainting "fear, divisions and disinformation" of Oceaniat's alarming when the agencies put in place to protect us actually prove harmful, which many current American citizens are afraid of.

The mostfamousand utterly shocking parallel that people have made between the current administration and Oceania iself yanne Conway's mention of "alternative facts" during a press conference. The medexploded with controversy after this conference, describing the term as a "move reminiscent of the linguistic inventions of Orwell's Ministry of Truth" (Giroux 23). Not to mention, many speculators have claimed that "alternative facts" is simply an "updated term from what Orwell called 'doublethink'" (Giroux 23) *Doublethink* is defined as "to hold simultaneously two opinions which cancelled, durtowing them to be contradictory and believing in both of them" (Orwell 32) in the novel, *Doublethink* essentially is used as a tool, for peoplein his world to

distinctly remembers "it was only four years prisonce Oceania had been at war with Eastasia and in alliance with Eurasia" (Orwell 332). Those who know that Oceania was once at war with Eastasia never admit it, and simply accept that Oceania is at war with Eastasiase to do otherwise would be toogagainst the Party. In Oceania, the current enemy is the embodiment of "absolute evil" (32), and therefore must be rendered as having always beein estillity, the idea of an "absolute evil" is by far improbable, which is why Winston has a hard time grasping at it. We also see this in Dick's *Man in the High Castle*, when high ranking Japanese and German officials must overcome personal strugglieat border the line between "good" and "evil.s A Winston's character goes to show, doublethink proves to be a difficult task when one possesses a strong conscience and the need for the truth. Winston knows that the party is changing history and falsifying records, sas knowon-2(ne)4(14(a)4(nd10(i)1(t)-2(n17 T4(r)dd) [(r)3(8.9) -0.004 b-10(e))3

starvation and evisceration of public schools and public universities ensures that the lessons of

also remained consistent

Cold War to display power over one another, but rather gives the reader a second version of alternative history (Gray)The novel is written by a man named "Hawthorne Abenisthe titular character, who is rumored to live in a "fortressprotect him from those who are outraged by his workFor the majority of the story, we follow a woman named Juliana, who is travelling with an undercover Nazi, Josephmadella, to find the "man in the high castle."
Grasshopper has been banned in the country and Juliana wishnesetthe author, initially oblivious that her partner plans to murtien. In MHC, we see how literature such as
Grasshopper can have such an impact on the public's mind, that governments such as the one's portrayed would not allow it to be read. We have seen this quite often in the past with several books such as The Catcher in the Rye (Salinger 1951) Great Gatsby (Fitzgeald 1925), and even J.K Rowling's famous Harry Potter Series, being banned from schools on the grounds of having inappropriater questionable ontent. Much like in 1984, the limit of wordendliterature that a person has access to forbids them from opening up their minds to new ideas and perspectives.

Furthermore, MHC shows how dystopian government of their citizens' minds by controlling what they read. By banning what is considered to treasonous book, the government in the novebelieve that this citizens will be less inclined to rebelike 1984, MHC demonstrates how a totalitarian regime will attempt to control the ideas and opinions of its people through restrictions on what they can read. Japanese Empiased the German Reich fear that a book which dictates a world in which the United States have won the war will influence people to revolt and resist the occupation of the strates ally enough, despite the novel being banned through the United States. And in Europe Grasshopper is still described as "popular... Another fad. Another mass craze" (Dick 68), not unlike many of the novels

The Man in the High Castle also dives deep into the question of right and wrong. It seems apparent in the novel, since it is mainly tothdough the perspectives of Americans Juliana FrankFink, and Robert Childan, that the "enemy" in the novel would be the German and the

impress, and Baynes does nothing to make him think otherwise. However, we also are faced with the realitythat Baynes is not the only one. He admits there are in fact several seworking

so interesting to modern day readers. It does not clearly differentiate between good, bad, right, wrong, but rather plays with the idea that humanity in and of itself is both good and bad, etc.

This holds true till for our politics in the moderaday United States. It has been argued that, now more than ever in history, politicians have been making decisions based on partisan politics as opposed to doing what is best for a country as a (Cardere). It is arguable that Democrats and Republicans in Washington are too busy fighting with one another to get anythingaccomplished

Our political climate as altered countless times since the publications of 1984 and The Man in the High Castle. 1984 and Orwell's other renowned work Animal Farare taught throughout most high schools in theited Sates as well as are alabalyzed and tudied at the collegiate level Dick's work, on the other hand, has entered the modern era in a different way, having now been adapted into an Amazon Prime series that currently has three seasons, and is being renewed for a fourth. It seems as if despite all the cultural and political change that has occurred in our country over the past 700 years, people are still tierested in dystopian societies and what they represent. However, along with the continued regard for these books, a new kind of dystopian literature has found its way into bookstores and into the mind of several young adult readers.

Nowadays, here has been a growing concern that people of the "millennial generation" have little regard for politics and what was going on in the world. Studies have shown that millennials are less likely than previous generations to show up to the booth on voting day and to be able to name key members of the presidential cabinet and Co(Agress) However, new research has begun to suggest that young people are in fact interested in social and political issues, just not in the typical way. Instead of keeping track of the nightly news, young people have become more interested in dystopian fiction walk into a bookstore now, you're more than likely to find a "Young Adult Dystopian' section" (Fisher 27), something you probably would not have come across 20 years a be sinew subgenre if you will, has become mainstreamed into our culture, with narratives like The Hunger Gamed Divergent series having huge sales and being adapted into movies. The Hunger Games in particular was published in 2008, around the time whemet financial recession of the late 2000s was hitting the country the hardest. It appears as if this novel and others like it resonated well with young readers

because it "engaged feelings of betrayal and resentment rising in a generation asked to accept that its quality of like will be worse than that of its parents" (Fisher 1278) peems as if since current issues were impacting the lives of young people specifically, they developed their own literary response to it, and the results were massive.

The Young Adult Dystopian narrative uses metaphors to portray problems and concerns arising in everyday society. It seems that this form of literature began trickling into the literary cannon following the attacks on the World Trade Center and Pentagon on September 11, 2001 (Ames) It appears as if these tragic attacks have once again brought this literary genre alive, much like after WWII and the Cold Walhowever, this new brand of dystopian novels may not be solely influenced by atrocities such as 9/11 but talks aftermath of them. We now live in a society where it is considered normal to be on video multiple times a day, and we essentially have very little understanding how much information our government collect from us.

It is no question that societal norms altered after the 9/11 attacks. People can now expect to have their belongings searched at the airport, as well as have to go through metal detectors at border security. We live in a world with ever increasing prodest however when these safety precautions begin to infringe on personal privacy, much like Orwell's "Big Brother," our society begins increasingly to reflect the conditions in these novels. The new brand of YA Dystopian novels helps adolescents deal with these situations and pressures infraebawary. It seems that the rise in popularity for YA dystopian fiction comes from "seeking a eekma "BiaTj -0.00(n)-1ek-a(n)-1) and the production of the second of the production of the second of the second of the production of

Therefore, these YA dystopian novels portray corrupt governments that are ultimately taken on by a teenager or young adult looking to "find themselves." The protagonist almost always overcomes a personal struggle while also **bealth** to fight off the corrupt government being represented. These books are certainly entertaining and help builds track in young adults but do not necessarily portray the realities of **cinen** governments and technologies.

Westerfeld's "Uglies" series have been gaining the spotlight in popular culture, sales for the "classics," have also spiked in recent years. The New York Times article "Georgel S '1984' is suddenly a best seller" claims that in 2017, George Orwell's famous 1984 saw an incredible "surge" in sales, "rising to the top of the Amazon best seller list in the United States and leading its publisher to have tens of thousands of pies printed" (de Freyte Tamura).

Therefore, it appears that over the past couple years people have become increasingly interested in early works of Dystopian literature. The article further states that this isn't just a phenomenon for the U.S., but that sales outside of the United States have also gone up. Furthermore, Phillip K. Dick's alternative history book The Man in the High Castle has also had an increase in sales, and is now adapted into an Amazon television series. Ultimately, people are definitely becoming curious about dystopian literature, and this phenomenon makes us wonder whether our post 9/11 society has helped resurface anxieties about the future world we live in.

There is however, critique of these new Young Adult Dystopian narsatived whether or not they live up to the dystopian novels of the past. These narratives typically tend to feature incredibly talented teenagers who are somehow able to overturn the ranks of the totalitarian regime of which they are living under as welltase people who are there to control them.

The Hunger Games, for example, Katniss and Peeta are able to change a longstanding tradition

through short, quick means even further questions the legitimacy of our own society and just how dystopian we are.

Alongside sparked interest in novels like 1984 and The Man in the High Castle, so has a new, modern genre of dystopian fiction emerged, the Young Adult dystopian novel. These novels, like Collin's The Hunger Games portray young protagonists who, unlike the earlier works, are able to use both moral and mental superiority to outsmart the political regimes that look to suppress them. This new form of dystopian literature arises from a whole generation of millennials gowing up in a post 9/11 era, in which they've have to come to the realization that they're lives may not be as fulfilling, or free in any case, as that of their parents. Some critics argue that due to the subtle and overall positive nature of these,ribaetsey might not have as long as a selffe as Orwell, but nontheless these new works of young adult dystopian fiction have still managed to engulf a whole generation of young readlessall, dystopian literature has truly changed and altered rothe years in many ways but one thing still remains consistent. Readers are still interested in dystopian fiction because it critiques society in a way that other genres of literature simply do not. No matter what form, dystopias use the scariest most un

Works Cited

- Alter, Alexandra. "Boom Times for the New Dystopians" *York Times*, 30 Mar. 2017.
- Ames, Melissa. "Engaging 'Apolitical' Adolescents: Analyzing the Popularity and Educational Potential of Dystopian Literature Per 11." *The High School Journal*, vol. 97, no. 1, 2013, pp. 3–20. *JSTOR* JSTOR, www.jstor.org/stable/43281204
- Collins, Suzanne. *The Hunger Games*Braillebooks.com, 2008.
- De FreytasTamura, Kimiko. "George Orwell's '1984' Is Suddenly a Best Sellenw" York Times, 25 Jan. 2017.
- Dick, Philip K. The Man in the High Castle. First Mariner Books, 1962.
- Fisher, Mark. "Precarious Dystopia Hunger Games, in Time, and Never LetMe Go." Film Quarterly, vol. 65, no. 4, 2012, pp. 27–33. JSTQR www.jstor.org/stable/10.1525/fq.2012.65.4.27.
- Fromm, Erich, and George Orwell. "Afterward 984, The New American Library of World Literature, Inc., 1961, pp. 257–267.
- Giroux, HenryA. "Trump's America: Rethinking 1984 and Brave New Worldtonthly Review:

 An Independent Socialist Magazine, vol. 69, no. 1, May 2017, pp. 20–40. EBSCOhost

 doi:10.14452/MR069-01-2017-05pass:[_]2.
- Gray, John. "Lost in the MultiverseNew Statesman, vol. 145, 18 Mar. 2016, pp660-EBSCOhost, search.ebscohost.com/login.aspx?direct=true&db=aph&AN=113824782&si te=ehostive.

- Greene, Steven. "Understanding Party Identification: A Social Iden**tipro**Aach." *Political Psychology*, vol. 20, no. 2, 1999, pp. 393–403. *JST,Ou*Rww.jstor.org/stable/3792082.
- Jackson, Tony E. "Oceania's Totalitarian Technology: Writing in Nineteen Erghty." *Criticism*, vol. 59, no. 3, Summer 2017, pp. 375–393. *EBSCO*/ndoi:10.13110/criticism.59.3.0375.
- McAllister Smith, Eric. "History that Never was Vaval History Jan 1999: 22. ProQuest. Web. 14

 Oct. 2018.
- Neufeld, Michael J. "Wernher Von Braun, the SS, and Concentration Camp Labor: Questions of Moral, Political, and @minal Responsibility." *German Studies Review*, vol. 25, no. 1, 2002, pp. 57–78. *JSTOR* JSTOR, www.jstor.org/stable/1433245.
- Orwell, George 1984. Harcourt Brace Jovanovich, Inc., 1949.
- Rieder, John. "The Metafictive/orld of 'The Man in the High Castle': Hermeneutics, Ethics, and Political Ideology (Le Monde 'Mét&fictif' Du Roman 'Le Maître Du Haut Château': Herméneutique, Éthique Et Idéologie Politiqué)*cience Fiction Studies*, vol. 15, no. 2, 1988, pp. 214–225. *JSTOR*JSTOR, www.jstor.org/stable/4239882
- Roth, Kenneth, and Salil Shetty. "Pardon Edward Snowdenw" York Times, 15 Sept. 2016, www.nytimes.com/2016/09/15/opinion/pardedwardsnowden.html.
- Sargent, Lyman Towe *Utopianism: A Very Short Introduction*. Oxford University Press, 2010.
- Suvin, Darko. "Victorian Science Fiction, 1875: The Rise of the Alternative History Schenre (La Science Fiction Victorienne, 1871885: L'émergence Du Sockerre De L'uchronie)." Science Fiction Studies, vol. 10, no. 2, 1983, pp. 148–169. JST,OR www.jstor.org/stable/4239546.

"The Allure of Dystopian Alternative Histories*The Economist (Online)* Mar 14 2017*ProQuest.* Web. 14 Nov. 2018.

Westerfeld, ScottUglies. Scholastic, 2005.

Wilkinson, Rachel. "Teaching Dystopian Literature to a Consumer Class English Journal, vol. 99, no. 3, 2010, pp. 22–26. *JSTQI*STOR www.jstor.org/stable/40503477